**Unit 4 I used to be afraid of the dark.**

**Period 3 Section A Grammar Focus- 4c（ P 28）**

一、 教学目标

1.语言知识目标：

1)学习掌握下列词汇: European,African, British,speech,public,inpublic

2)进行一步复习巩固学习SectionA部分所学的生词和词组。

3)掌握如何表达过去常常做的事情或状态的句型。

4)掌握used to的不同句型用法，并通过不同方式的练习，来熟练运用这些句型。

2.情感态度价值观目标：让学生明白事物是在不断发展、变化的道理，培养学生积极向上的心态。

二、教学重难点

1.教学重点：

1)复习巩固SectionA部分所学的生词和词组，达到熟练运用的目标。

2)总结used to的不同句型。

2.教学难点：

1)学习运用表达过去常常做的事情或状态的句型

2)掌握used to的用法。

三、教学过程

L.Warming-up and revision

1. Have a dictation of the new words learned in the last class.

2. Review some main phrases we learned in the las tclass.Check the homework.

3. Let some Ss tell something about Candy Wang.

①CandyWang' s background.

②The change of CandyWang' s life

③Candy Wang' s advice to young people who want to succeed.

n.Grammar Focus.

1.学生阅读 Grammar Focus中的句子，然后做填空练习。

1. 我以前是矮个子。 I \_\_\_\_\_\_ \_\_\_\_ be short.

2. 我以前在学校常不受欢迎。 I \_\_\_\_\_\_ \_\_\_\_\_ to be popular in school.

3. Paula以前的确不爱说话。 Paula \_\_\_\_\_ \_\_\_\_ be really quiet.

4. 她以前不喜欢小测试。 She \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ like tests.

5. 你以前很矮，不是吗？ You used to be short, \_\_\_\_\_\_ \_\_\_\_\_\_\_?

是的，我是。/ 不，不是。 Yes, I \_\_\_\_\_. / No, I \_\_\_\_\_\_\_.

6. 他以前戴眼镜吗？ \_\_\_\_ he \_\_\_\_\_ \_\_\_\_\_\_ wear glasses?

是的，他戴。/ 不，他不戴。 Yes, he \_\_\_\_\_. / No, he \_\_\_\_\_\_.

2.学生们根据记忆， 看大屏幕来完成填空练习。

3.学生们完成填空试题后，可以打开课本检查答案，对错误的句子，单独进行

强化记忆。

**一、used to 的用法**

**Used to意为过去常常”用于表示过去习惯性的动作或存在的状态(强调与现在的对比，暗示现在不做了)。其中to为不定式符号，后跟动词原形。Used to 只用于一-般过去时态，没有人称和数的变化。**例如:

Tom used to be very thin,but now he' s big and strong.

二、句式结构:

1.否定句：主语+did not+use to...

2.一般疑问问句：Did+主语+use to ...？

答语: Yes,sb did ./No,sb didn' t.

3.反意疑问句

主句（肯定句），didn't +人称代词?

主句（否定句），did +人称代词?

三、辨析used to dosth.,be used to do sth与be used to doing sth

|  |  |  |
| --- | --- | --- |
| used to dosth. | 过去常常做某事 | 含有现在已不再发生或存在之意 |
| be used to do sth | 被用于做某事 | 是被动语态，动词不定式表示目的，可用于多种时态 |
| be used to doing sth | 习惯于做某事 | to是介词，后接动名词；可用于现在、过去、将来等多种时态 |

练一练:

三、用used to dosth.,be used to do sth与be used to doing sth 填空。

1.She \_\_\_\_\_\_\_\_\_\_ go to sleep at 11 o’clock in the evening.

2. Wood \_\_\_\_\_\_\_\_\_\_\_\_\_ make houses.

3.My grandma \_\_\_\_\_\_\_\_\_\_\_sleep early.

Workon4a:

1. 让学生们每个句子中所给的词汇，猜测句子的大意，为编写句子做好准备。

2.根据句意及其他相关信息确定句子的时态。

3.学生们尝试写出正确的句子。

4.最后,通读一遍句子,进行综合理解,看句子内容是否通顺，合理。

5. Check the answers with the Ss.

Workon4b:

|  |  |
| --- | --- |
| Five years ago | Now |
| didn’t eat a lot of vegetables | loves carrots and tomatoes |
| listened to pop music | enjoys country music |
| watched scary movies | hates scary movies |
| didn’t read a lot of books | reads at least six books a year |

1. Tell Ss to read the chart in 4b and try to write sentences about Emily with

information.

1. 方法指导：描述Emily五年前的情况，应用used to句型，而描述现在的情况

应用一般现在时态。并将第一个信息写出一个例句。

3. Ss try to write sentences by themselves.

4. 最后，让部分学生上黑板，写出正确的句子，并对学生们有疑问的地方进

行讲解。

VI. Exercises

句型转换。

1. My family used to live in the country. (改为否定句)

My family \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ live in the country.

2. Bill used to dislike Chinese and history. (就划线部分提问)

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ Bill \_\_\_\_\_\_\_\_\_\_\_ to dislike?

3. They used to enjoy shopping on weekends. (改为一般疑问句)

\_\_\_\_\_\_\_\_\_\_\_\_ they \_\_\_\_\_\_\_\_\_\_\_\_ to enjoy shopping on weekends?

4. She wasn’t afraid of flying in an airplane before. (改为同义句)

She \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ be afraid of flying in an airplane.

5. She didn’t use to go fishing. (改为肯定句)

She \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ go fishing.

6. Your brother used to have long straight hair. (完成反意疑问句)

Your brother used to have long straight hair, \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_?

VII. Homework

What did you used to be afraid of? What about your parents? Write several sentences according to the questions. You may use these sentence structures:

I / My mom / dad used to …, but now...

I / My mom / dad didn’t use to…